

# **School Performance Report**

#### Combined Internal and External Evaluations

Bloom Gardens School L.I.c L.L.C.

### The overall performance of this school is $\ensuremath{\mathsf{Very}}$ Good .



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### Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

Basic information about inspections Basic information about the school The overall performance history of this school Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements Performance Standard 2: Students' personal and social development Performance Standard 3: Teaching and assessment Performance Standard 4: Curriculum Performance Standard 5: Protection, care, guidance and support of students Performance Standard 6: Leadership and management

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#### INSPECTION SYSTEM

# **Basic information about school inspections**

#### School inspections are structured around six Performance Standards:

- 1. Students' achievement;
- 2. Students' personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

#### School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: <u>Framework Arabic</u> <u>Framework English</u>



## Basic information about the school

Name: Bloom Gardens School L.I.c L.L.C.	
<b>I.D. number:</b> 9209	Phases: Cycle 1;Cycle 2;Cycle 3;KG
Curriculum: British	Fee category: Premium
Location: Abu Dhabi - ABU DHABI ISLAND	Web address: http://www.brightoncollege.ae
E-mail address: 9209@adek.gov.ae	<b>Telephone:</b> 028156500
Number of teachers: 160	Teachers' assistants: 11
<b>Teachers' nationalities:</b> United Kingdom (UK), Ireland, Jordan	Number of students: 1881
Teacher to student ratio: 1:11	Students' nationalities: UAE,Britain,India
Proportion of Emirati students: 28.02	<b>Proportion of students of determination:</b> 2.13
Dates of inspection: 22-May-2023 to 25-May-2023	





Weak - 0%

NA - 29%

Very Weak - 0%

Weak - 0%

NA - 0%

Very Weak - 0%

## The overall performance history of this school:

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# Summary of inspection judgements

## **PS1: Students' Achievements**

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
1.1 Students' attainment in Islamic Education	*	Good	Good *	Good *
1.1 Students' attainment in Arabic First Language	*	Good	Very Good	Good *
1.1 Students' attainment in Arabic Second Language	*	Good	Very Good	Not Applicable *
1.1 Students' attainment in Social Studies	*	Good *	Good *	Not Applicable
1.1 Students' attainment in Language Of Instruction	*	*	*	*
1.1 Students' attainment in English	Very Good	Very Good	Outstanding	Outstanding *
1.1 Students' attainment in Mathematics	Very Good *	Very Good *	Outstanding	Outstanding
1.1 Students' attainment in Sciences	Very Good *	Very Good	Outstanding	Outstanding
1.2 Students' progress in Islamic Education	*	Good	Good *	Good *
1.2 Students' progress in Arabic First Language	*	Good	Very Good	Good *
1.2 Students' progress in Arabic Second Language	*	Good	Very Good	Not Applicable *
1.2 Students' progress in Social Studies	*	Good *	Good	Not Applicable
1.2 Students' progress in Language Of Instruction	*	*	*	*
1.2 Students' progress in English	Very Good	Very Good *	Outstanding	Outstanding *
1.2 Students' progress in Mathematics	Very Good	Very Good *	Outstanding	Outstanding
1.2 Students' progress in Sciences	Very Good *	Very Good	Outstanding	Outstanding *
1.3 Students' Learning skills	Very Good *	Very Good *	Outstanding	Outstanding



#### INSPECTION SYSTEM

## PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
2.1 Personal development	*	*	*	*
2.2 Islamic values, Emirati & world cultures	*	*	*	*
2.3 Social responsibility & innovation	*	*	*	*

## **PS3:** Teaching and assessment

Indicators	Phase 1 (FS/KG) Phase 2 (P/E,	/C1) Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
3.1 Teaching	Very Good * Very Good	* Outstanding	Outstanding
3.2 Assessment	Very Good * Very Good	* Outstanding	Outstanding

### **PS4:** Curriculum

Indicators	Phase 1 (FS/KG) P	hase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
4.1 Curriculum	*	*	*	*
4.2 Curriculum adaptation	*	*	*	*



### PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG) Phase 2 (P/E/C1)		Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
5.1 Health & safety	Good *	Good *	Good *	Good *
5.2 Care & support	Very Good *	Very Good *	Very Good *	Very Good *

### PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Very Good
6.2 Self evaluation & improvement	Very Good
6.3 Partnerships with parents	Very Good
6.4 Governance	Very Good
6.5 Management	Very Good
Overall Judgement	Very Good