



Job Advert Teacher of Special Educational Needs (SEN)

Date of advert: July 2020





Brighton College Abu Dhabi wishes to recruit a Teacher of Special Educational Needs (SEN) for Year 7 to Year 13 Pupils

Brighton College Abu Dhabi, the sister school of Brighton College UK, is a leading Independent-style British International School located in the United Arab Emirates. Founded in 2011 at a prime location on Abu Dhabi Island on a purpose-built, state-of-the-art campus, the College is heavily over-subscribed and was rated outstanding in all six categories at the most recent ADEK inspection.

Brighton College Abu Dhabi benefits from a strong partnership with Brighton College, the UK's top co-educational independent school, and with Brighton College Al Ain, Brighton College Dubai and Brighton College Bangkok. The Brighton family of schools currently educates more than 5,000 pupils.



A key component of Brighton's internationalisation is the importance it places upon ensuring that its sister schools are authentically interpreting its values and ethos. Each school combines academic excellence with a wealth of extra-curricular opportunities, all underpinned by a deep commitment to the individual needs and enthusiasms of every child, and each values the importance of the individual: every boy and girl in the Brighton family of schools is valued for his or her own sake and encouraged to develop his or her talents to the full, in a community where there are no stereotypes and where every achievement, however small, is noticed.

Brighton's success is built upon recruiting genuinely inspirational teachers who can enthuse about their subject and will help to create an exciting and vibrant intellectual environment in which children can explore their interests, develop their existing talents and acquire new ones.

We are currently seeking to appoint experienced, well-qualified, and inspirational teachers to join us for the 2020/2021 academic year. This is a unique opportunity to join an exceptional and hardworking team with the united goal of ensuring that every child reaches their potential both academically and socially, by pushing boundaries and broadening horizons. Our positioning as one of the leading academic schools in the Middle East, are testament to the dedication and hard work of our common room.

Leaders at the College show a desire to collaborate, inspire and develop all areas of the school. They demonstrate the highest standards in terms of leadership, organisational and pedagogical skills with a willingness to contribute to the rich extra-curricular life of this busy school

The College is divided into three schools, Pre-Prep, Prep School and Senior School. Further information about the College, including a copy of the latest school inspection report, can be found on our website www.brightoncollege.ae.

Packages are amongst the best globally with an excellent basic salary and comprehensive benefits.



PERSON SPECIFICATION

- The successful candidate will have at least five years' experience of teaching in a Secondary setting supporting pupils with a range of additional needs and those for whom English is an additional language.
- The successful candidate will be adaptable and demonstrate innovation in their practices, will motivate and have strong communication and administration skills to fulfil the role of an expanding and high-profile Inclusion Department rated as 'Outstanding' in recent inspections.
- Essential qualities will include the ability to work collaboratively with colleagues in a warm, engaging manner with an approachable personality and the ability to foster good professional relationships with colleagues and parents alike. They will need to have a genuine passion for teaching and learning and understand how young children learn and grow both academically, socially and emotionally.
- The successful candidate will have a Bachelor of Special Education or a Bachelor's in education with a Post-Graduation Qualification in Special Needs from a recognised academic institution and will have a strong record of professional development.
- The successful candidate will also demonstrate the ability to be proactive, flexible and work with a sense of purpose and good humour in a dynamic environment.

JOB DESCRIPTION

Responsible for The post-holder will be responsible for meeting the needs of all children with additional needs in the Senior School. Overseeing the deployment of teaching and learning assistants and liaising with the Director of Inclusion on all matters regarding Inclusive provision at the College. They will need to be flexible with their schedule and able to manage change at short notice with a calmness under pressure. Above all else they will ensure that in all aspects of their work, the needs of the children are the main consideration.

Consulting with: All staff.

Reporting to: Director of Inclusion

RESPONSIBILITIES OF POSITION

The suitable candidate will be required to:

- To have up to date knowledge and understanding of the British Curriculum.
- To maintain a professional relationship with both colleagues and parents and to promote the School's best interests both in and out of working hours.
- Liaise with Director of Inclusion and assist with administrative duties
- Have experience of conducting and interpreting standardised assessments related to SEN
- Have a level 7 qualification enabling them to assess for Examination Access Arrangements



- Have an awareness and experience of providing effective support to pupils with EAL
- Identify pupil needs and establish Individualised Learning Programmes
- Contribute and collate information for Annual Reviews
- Have a clear awareness of strategies for raising achievement of pupils with SEN
- Plan and deliver intervention programmes to individuals and small groups to support learning
- Track pupil progress and evaluate effectiveness of intervention
- Use current pupil data to identify areas of weakness and provide appropriate support
- Monitor pupils' social, emotional and behavioural development
- Liaise with Class Teachers, Heads of Department, Heads of Year, and the AGT Co-ordinator to ensure a cohesive approach to learning
- Liaise and coordinate with outside specialists to deliver therapy sessions during school hours
- Be highly effective in communicating with parents and other professionals through excellent written and verbal skills
- Coordinate timetables for Teaching and Learning Assistants and ensure all staff are deployed appropriately to meet pupils' need
- Prepare and deliver CPD on issues related to SEN and EAL to all staff for personal, professional and school development.
- Implement departmental and school policies relating to health, safety, child protection and safeguarding
- Make contributions to the development of the department's policies and practices
- Be an excellent team player, prepared to work with enthusiasm, good humour and excellent interpersonal skills
- Such other duties as the Director of Inclusion may from time to time require.

REMUNERATION

- An attractive salary
- Company provided accommodation
- School fee remission
- Private medical insurance for the post holder and his/her dependants

APPLICATIONS

All applications must consist of the following completed documents:

1. Letter of application addressed to Ms. Maeve Collins, Director of Inclusion of Brighton College, Abu Dhabi
2. Completed teacher application form (available on website)
3. CV (maximum 4 pages)
4. Your application should also include a scanned copy of your qualifications.



Closing date for applications: Saturday 25th July 2020

NOTE: We reserve the right to interview and offer to a strong candidate prior to the closing date. It is strongly recommended that candidates submit their applications as soon as possible.

Safeguarding

Brighton College is committed to safeguarding and promoting the welfare of our pupils and expect all employees to share this commitment. All applications should read the College's child protection policy, which is available on our website, and are required to declare any information as requested on the application form. An ACRO police certificate in the UK and/or a local police certificate will be requested for the successful candidate